



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Re-introduce Sports leaders to the school.</p> <p>Sports Leaders to work with PE Lead to assist in running Daily Mile and teaching Wake and Shake dances.</p> <p>Sport Leaders to take an active role in assisting running of clubs as well as helping to run sports day.</p> <p>Monitor extra-curricular club lists and target least active children (through discussion or survey) to provide suitable activities.</p> <p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Continue to use Daily Mile in KS2 playground and active playtimes.</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p> <p>Children engage in extra-curricular activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p>	

<p>Re-write the PE curriculum map so that it has a clear focus on building skills and allowing all pupils to develop their fundamental movement skills.</p> <p>Improve the assessment tool to support teachers in improving their assessment of PE</p> <p>Specialist Sports coach to run lunchtime clubs twice a week for KS2</p> <p>- Mouthguards purchased for all year 6 for hockey sessions</p> <p>Monitor children who are not joining physical and sports clubs.</p>	<p>A PE curriculum which allows pupils to experience many sports and skills whilst making improvements to their own personal best.</p> <p>More children involved in a range of physical activities.</p> <p>Focus club offers to show choices of the pupils</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure children are physically active for 30/30 per day. Focus on less active children.</p> <p>Find out how active children are out of school.</p>	<p>Monitor extra-curricular club lists and target least active children (through discussion or survey) to provide suitable activities.</p> <p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Continue to use Daily Mile in KS2 playground and active playtimes.</p> <p>Teachers to carry out surveys in class. Letter to be sent to parents asking for information.</p> <p>Promote local clubs by sending flyers to parents</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p> <p>Ensure clubs on offer are not all competitive and cover a range of skills.</p> <p>PE equipment is constantly being up dated and this will be continued.</p>	<p>Upgrade to the play equipment available for children in the playground</p> <p>£387.09 Universal services Feb 2024 £583.17 Universal services May 2024</p> <p>Total £970.26</p> <p>Waterproof trousers and jacket purchased for all year groups to use for games and PE</p> <p>£3976.90</p>

			<p>Continue to promote the culture within the school community that our school is an 'Active School'.</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p>	
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<p>To develop leadership skills in children.</p>	<p>Choose sports leaders from Year 6 children.</p> <p>Sports Leaders to work with PE Lead to assist in running Daily Mile and teaching Wake and Shake dances.</p> <p>Sport Leaders to take an active role in assisting running of clubs as well as helping to run sports day.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children engage in extra-curricular activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p> <p>Sports Leaders to continue next year.</p> <p>More emphasis on Sports Leaders taking a leading role in running clubs during school.</p>	
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<p>Improve the PE curriculum and make it more cohesive for teachers to implement by using comprehensive schemes. Also combines many aspects of the Robertswood ethos, including Skills Builders, Star values and current schemes.</p>	<p>Re-write the PE curriculum map so that it has a clear focus on building skills and allowing all pupils to develop their fundamental movement skills.</p> <p>Improve the assessment tool to support teachers in improving their assessment of PE</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A PE curriculum which allows pupils to experience many sports and skills whilst making improvements to their own personal best.</p> <p>Survey teachers at the end of the academic year to review the new scheme.</p> <p>Speak to cross section of pupils to gain their insight to the curriculum.</p>	<p>Real Pe upgrade to Jasmine platform</p> <p>£695 all-inclusive</p> <p>Release of PE and School Sports Leader</p> <p>£6000 part of the annual salary to support PE as a Sports Leader plus release over Sports week or attendance at PE fixtures during school day and Annual training day cost £300 Total £6300</p>
<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>- Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport.</p>	<p>- Specialist Sports coach to run lunchtime clubs twice a week for KS2</p> <p>- Mouthguards purchased for all year 6 for hockey sessions</p> <p>Monitor children who are not joining physical and sports clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More children involved in a range of physical activities.</p> <p>Focus club offers to show choices of the pupils</p> <p>Diversity of clubs continues into the next academic year with an annual pupil review.</p> <p>More physically active children</p>	<p>Mouth Guards for all pupils coached in Year 6 Hockey</p> <p>£300 Sep 2023</p> <p>Sports Club at lunchtime for Rec to Year 6 pupils Mon and Wed</p> <p>£3040 £40 for half hour sports session at lunchtime. No cost to parents.</p>

<p>Increase intra-school matches</p>	<p>Friday lunchtime activities organised by Sports Leaders with a competitive side to them.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>-More children involved in sports teams who are unable to join clubs. -Increase activity at lunchtime -Promote clubs and activities - increase support for House teams ahead of Sports Day -Children from a range of year groups to represent the school in different events</p>	<p>Updating and replacing worn equipment, including playground equipment, netball posts, PE bench</p> <p>£293.50 Bishop Sports Oct 2023 £110.00 Universal Services Oct 2023 £111.11 Herts Full Stop Oct 2023 £500 Bishop Sports Nov 2023 £458.75 Bishop Sports May 2024 £242.39 GLS Jun 2024 £855 Bishop Sports June 2024</p> <p>Total £2570.75</p> <p>Portable toilets for the field</p> <p>£100 per month for two toilets, three toilets kept over the summer term, cost including weekly service Total £1350</p>	
<p>Enter School Games tournaments</p>	<p>In conjunction with Dr Challoner's High School, assess which tournaments and events are suited to our pupils.</p>				
<p>Hosted district football tournaments.</p>	<p>Robertswood have hosted a variety of competitive tournaments for years 3, 4, 5 and 6 over the course of the year for schools in our district. This has enabled our pupils to experience competitive football matches.</p>				
<p>Attended football tournaments</p>	<p>Robertswood have attended football tournaments for Years 4 and 6 - winning a tournament and a district cup for Year 6.</p>				
<p>Joined Netball league</p>	<p>We have joined a local netball league this year which has allowed Year 5 and 6 children the opportunity to play competitive netball matches.</p>				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Organised afternoon break times into Daily Mile and Wake and Shake. - Introduced 4 new wake and shake songs. - Chose Sports Leaders and walk to school monitors. - Weekly meetings with Sports Leaders - Created KS2 yearly overview of topics. - Created individual topic plans for all KS2 topics. - Created KS1 overview. - Discussed KS1 overview with KS1 staff with a view to trialling it in the Summer term and fully implementing it for 24-25 academic year. - Entered netball, and girls football tournaments for School Games. 	<ul style="list-style-type: none"> - Greater engagement in physical activity across the school day. - Leadership opportunities for Year 6 children, allowing them to develop skills as sports people and leaders. - Greater breadth of coverage of sports across KS2, allowing more success in competitive sports. - More consistent approach to KS1 PE allowing staff to show continuity across both year groups and develop skills in children ready for KS2. - Had success in competitive sports against other schools. 	

<ul style="list-style-type: none"> - Entered District finals for Y6 Boys and Girls football. - Organised playtime equipment. - Completed stock check of PE equipment and ordered replacements where necessary. - Attended Bucks and MK Pe Conference - October 23 - Provisional plan for Sports Day created. - Organised Sports Leaders to set up weekly Friday lunchtime games for KS2. - Restarted Walk to School and set it up on iPads to be used across the school. - Began process of accreditation for STARS Education. - National Fitness Day assembly. - Entered Walk to School badge competition. - Secured funding for bikeability and booked for final week of school year. 	<ul style="list-style-type: none"> - More active time during break and lunchtimes - Greater understanding of what it means to be a PE Lead and how to do it successfully. - Intra – school competitions allowing for competition internally. - Creating a more active school environment. - Year 5 children have had access to learning a new skill. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Majority of year 6 can swim competently using at least one stroke, however, some children have joined later than the sessions we held in Year 4 in school and a few do not swim at all outside of school to reinforce what they learnt lower down. Booster sessions supported but did not solve this.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Most can swim competently over 25 metres using a stroke of their choice but not all are confident to do this for every stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children completed a self-rescue sessions successfully.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Swimming booster group £600 July 24 (leisure centre pool hire and instructor charges) 3 sessions</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Lower / Nitu Chawhan</i>
Governor:	<i>(Name and Role)</i>
Date:	