



1 Introduction

- 1.1** Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

2 Rationale for homework – Coronavirus conscious

- 2.1 During the time where coronavirus restrictions are in place, Robertswood will play its part in reducing the transmission by implementing a slightly different approach to issuing homework.
- 2.2 We are conscious that not all our families have access to computers or indeed printers to enable work to be set online and printed off at home. Similarly, children need to practise writing their answers as opposed to filling it in on a computer and returning it to school, especially with a majority of children who have not attended school since March.

3 Aims and objectives

- 3.1** The aims and objectives of homework are:
- to enable pupils to make maximum progress in their academic and social development;
 - to help pupils develop the skills of an independent learner;
 - to promote a partnership between home and school in supporting each child's learning;
 - to enable all aspects of the curriculum to be covered in sufficient depth;
 - to provide educational experiences not possible in school;
 - to consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons;
 - to help children develop good work habits for the future.

4 Types of homework

- 4.1** Brainbuilders will be suspended. Homework won't sit in a folder that contains all the work to date and moves between school and home on multiple occasions like it did prior to the coronavirus outbreak. Homework will be set on paper that is issued from school, completed at home and returned to and kept at school. Homework will be issued on a specific day which will be published to parents. Unfortunately, homework club will be suspended.
- 4.2** In Reception, homework will start in October and consist of reading and high frequency words. In Key Stage 1, homework will start when all children have had a brief benchmark in reading and consist of either English or Maths and weekly spellings. In Key Stage 2, homework will start when all children have had a brief benchmark in reading and consist of English and Maths and weekly spellings.

5 Pupils with special educational needs

- 5.1** We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

6 The role of parents

- 6.1** Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home and by discussing the work that their child is doing.
- 6.2** We ask parents to complete the reading record when they have read with the child. Reading Records are monitored weekly. Robertswood's coronavirus conscious approach to monitoring means that children will open reading records up on their table for staff to go around and assess for regular reading of how many reads out of five they have achieved using a smiley face option for example 😊 5+ reads or more 😊 3 and 4 and 😊 0,1,2.
- 6.3** If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher via email to the school [office](#)

7 Monitoring and review

- 7.1** It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents complete a questionnaire during the school's OFSTED inspection, and our governing body pays careful consideration to any concern that is raised at that time, or in between OFSTED inspections, by any parent. Our governing body may, at any time, request from our headteacher a report on the way homework is organised in our school.

Date: September 2020

Next review: July 2021