

## **Robertswood School**

### **Annual Special Educational Needs Information Report – September 2025**

All mainstream schools and maintained nursery schools are required by law to produce an annual SEN Information Report and make it available on their website.

The annual SEN Information Report forms part of the school's Local Offer and is also available on the Buckinghamshire Local Offer website.

#### **SEND provision**

Robertswood school caters for a wide range of SEND and we welcome children with SEND as part of our inclusive approach. We operate a 'whole pupil, whole school' approach to the management and support of pupils with SEND.

In 2024/25, 11% of our pupils, on average, were on the SEND Register. Approximately 22% of these pupils have an Education & Health Care Plan. The most common area of SEND was Communication and interaction. We also supported children with Moderate Learning Difficulties, Specific Learning Difficulties, Physical Disabilities, Social, Emotional and Mental Health concerns, Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD).

#### **SEND policy**

The school's SEND Policy, as well as our SEND Local Offer, is available on the school website and the Buckinghamshire Local Offer website.

The school follows the 'Graduated Approach' to SEND involving a four-stage cycle of Assess, Plan, Do, Review.

The SENDCo monitors the quality and effectiveness of SEND support and this is reviewed termly by the school's Senior Leadership Team and Governors.

#### **Robertswood School's approach to teaching pupils with SEND**

High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have Special Educational Needs. Pupils with Special Educational Needs are included as fully as possible in the whole class environment. Sometimes it may be appropriate to withdraw a pupil for individual or small group support in order to acquire, reinforce or extend skills more effectively.

Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or specialist staff. The SENDCo provides professional guidance to colleagues and works closely with staff, parents and other agencies to ensure that pupils with Special Educational Needs receive appropriate support and high-quality teaching. The SENDCo has day to day responsibility for the operation of SEND policy and, with the Head Teacher and Governing body, determines the strategic development of SEND policy and provision.

The social and emotional well-being of all pupils, including those with SEND, is a key priority at Robertswood School. To support this, all children have access to high-quality PSHE (Personal, Social, Health and Economic) education, alongside a strong and responsive pastoral support system. The school actively encourages the participation of all pupils, including those with SEND, in extra-curricular activities, school clubs and educational visits, recognising the importance of wider school experiences in promoting confidence, independence and a sense of belonging. Children are also supported to take on positions of responsibility, such as Playground Leaders or Prefects, helping to foster leadership skills and self-esteem. Each week, pupils from every class are nominated for recognition as either a Skills Superhero or Star of the Week. These awards celebrate individual effort, achievement in learning, or commitment to the Essential Skills and Robertswood Star Values.

### **Robertswood School's facilities to include pupils with SEND**

Robertswood school is fully accessible to wheelchair users. There is a designated disabled parking space at the front of the school and flat access to the school's main entrance. The school has facilities for personal care, including toilets, for pupils with physical disabilities in both the main school and the nursery. Ancillary aids and adaptations are made to accommodate the needs of individual children following guidance from specialists.

Classes are well resourced for children with additional needs. For example, visual timetables, writing slopes and sensory cushions are all regularly used. We have a wide range of Occupational Therapy resources to support both fine and gross motor skills.

Robertswood School actively supports children's emotional well-being. We have a specialist 'Nurture' room furnished to resemble part school, part home where children can enjoy a wide range of resources and share food with their peers and adults. We also have a designated room, resources and two fully trained ELSA practitioners who provide emotional and social skills support to children where this need has been identified.

Each year we run an in-house Transition Support Programme for SEND children in Year 6 prior to moving to Secondary school.

Support for Speech & Language is an important part of our SEND provision. We use the online Speech Link & Language Link programmes to screen and support children and to identify where further referral is needed.

In our Computer Suite we are able to support children through a range of on line, motivational activities such as Reading Eggs, Numbots and Times Tables Rock Stars.

### **Robertswood School's SEND training**

Appropriate Continued Professional Development is provided to staff in order to support the needs of SEND children within our school. Specialist expertise is obtained by the school by engaging professional advice as necessary.

Training can take the form of child-specific training support or be of a wider SEND nature.

Examples of recent training include:

- Shape Coding to support oral and written language development.
- Paediatric First Aid training.

- Emotional Literacy support.
- Nurture Networking including how nurture supports well-being.
- Autism Awareness.
- Attention Autism.
- Sensory Integration.
- Step Up.
- Anxiety Awareness.
- Supporting SpLD – Dyslexia.

### **Robertswood School's family consultation**

Parents/carers and children are central to the School's SEND processes and procedures.

Teachers and the SENDCo work closely with parents/carers in the support of children with Special Educational Needs through:

- Ongoing dialogue and active partnership.
- Parent consultation meetings.
- Provision Maps outlining targets and reviewing progress.
- Reports from outside agencies.
- SEND events run by the SENDCo/SEND team to inform and share knowledge e.g. Reading Eggs demonstration.
- SEND noticeboard.

Where appropriate, children are involved in their target setting and reviewing their learning with the teacher and/or SENDCo. Children who have an Education & Health Care Plan are encouraged to give their views via the 'All About Me' document.

### **Robertswood School's partnerships**

We work in partnership with other agencies to meet the needs of SEND pupils and their families. Support Services include:

- Speech & Language Therapy.
- Specialist Teaching Service.
- Cognition & Learning Support.
- Nurture and Emotional Literacy provision.
- Occupational Therapy.
- Physiotherapy.
- School Nursing Team.
- Child & Adolescent Mental Health Services.
- Behaviour Support Services.
- Paediatric Services.

### **Robertswood School's transfers to other educational establishments**

Meetings for teachers, children and parents are arranged between educational settings as appropriate to ensure smooth transition. Educational establishments may include:

- Early Years settings.
- Local schools.
- A local Pupil Referral Unit.
- Special schools.

- Secondary schools.

A Transition programme is arranged for children transferring from our Nursery or other Nursery settings into our Reception year.

At the end of each year a transition morning is held to prepare children for 'moving up' to the next year.

A 4-week programme is run in-house to help Year 6 children with Special Educational Needs, or an additional need, address transition issues to Secondary school.

The SENDCo provides additional transition support at the start of each school year to help children re-adjust to school after the summer holiday.

### **Robertswood School's key contacts**

The SENDCo and teachers communicate with parents/carers through 1:1 discussions or meetings as appropriate.

Headteacher (For compliments, concerns, or complaints from parents/carers of pupils with SEND)

Name: Mrs Emmeline Davison

Email: [office@robertswoodschoo.co.uk](mailto:office@robertswoodschoo.co.uk)

Tel: 01753 888327

SEND Governor

Name: Mrs Sally Parkin

Email: [office@robertswoodschoo.co.uk](mailto:office@robertswoodschoo.co.uk)

Tel: 01753 888327

### **Links to the Buckinghamshire Local Offer**

Information for the Local Offer for Buckinghamshire is available at

[www.bucksfamilyinfo.org/localoffer](http://www.bucksfamilyinfo.org/localoffer)

The Buckinghamshire Local Offer provides information and advice on Special Educational Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire Council about the Local Offer, please call 01296 383293 or email [familyinfo@buckinghamshire.gov.uk](mailto:familyinfo@buckinghamshire.gov.uk).