

Curriculum Overview 2025/26 - Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me Where I Live Seasons - autumn	Celebrate the World Seasons - winter	Toys Seasons - winter	Minibeasts Fairy Tales Seasons - spring	Looking after myself When I grow up Seasons - spring	Dinosaurs Holidays Seasons - summer
Core texts Literacy Tree Drawing Club	The Colour Monster Where the Wild Things Are Anansi the Spider	Look Up I am Henry Finch	The Magic Paintbrush Little Red Super Milly	The Tiny Seed I will not ever never eat a tomato The extraordinary gardener	Weirdo My Shadow is Pink Hairy Maclary The Night Pirates	So Much And Tango makes three Oi Frog Izzy Gizmo
Poetry Basket Rhymes	Five Little Pumpkins A Basket of Apples Leaves are falling	Who has seen the wind? Mice Shoes	A Little House Let's put on our mittens Carrot Nose	Spring Wind Hungry Birdies Stepping Stones	I have a little frog Pitter Patter A Little Shell	Monkey Babies Five Little Owls If I were so very small
Phonics + Rhyme Time	Little Wandle Phase 2 - Aut1 (Weeks 1-5 + assessment week) Rhyme Time	Little Wandle Phase 2 - Aut2 (Weeks 1-5 + assessment week) Rhyme Time	Little Wandle Phase 3 - Sp1 (Weeks 1-5 + assessment week) Rhyme Time	Little Wandle Phase 3 - Sp2 (Weeks 1-5 + assessment week) Rhyme Time	Little Wandle Phase 4 - Sum1 (Weeks 1-5 + assessment week) Rhyme Time	Little Wandle Phase 4 - Sum2 (Weeks 1-5 + assessment week) Rhyme Time
Topic Vocabulary	Homes, family, maps, seasons and autumn.	Christmas, winter, celebrate, nativity, bonfire, firework & Diwali.	Minibeast names	Story, fiction, fairy tales, characters and setting.	Adult, job, spring, growing and changing.	Dinosaur names, travel, plane, car, train, costume, shorts and t-shirt.
Maths	Match, sort and compare Measure and Pattern It's me 1,2,3	Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate/compose/decompose	Sharing and grouping Visualise, build and map Make Connections
Communication and Language	Using vocabulary, listening, asking who, what and why questions to find out more, paying attention to sounds, talk about stories, engage in non-fiction books, suggest actions for stories, use well-formed sentences (talk boost), retelling stories, talking to solve problems, acting out stories and making comments. (Helicopter Stories) (Skills are built upon throughout the year through adult and Child interactions, social games and child-initiated learning)					
Personal, Social and Emotional Development	Building relationships. Thinking about the perspective of others, working and playing co-operatively, forming attachments and being sensitive. Building relationships, managing needs (toilet and classroom), health and skills to manage the school day. Expressing feelings, regulating behaviour, setting goals and giving focused attention. (skills are built upon throughout the year through circle times, adult support and child-initiated learning)					
Physical Development	Gross Motor - Fundamental Skills (rolling, crawling, walking, skipping, jumping, running, hopping, skipping and climbing), developing body strength, co-ordination, using small and large apparatus, ball skills (throwing, catching, kicking and passing). Fine Motor - using a range of tools (pencils, scissors, cutlery, gluing) developing handwriting and accuracy and taking care when drawing. (skills built upon and developed throughout the year)					
Understanding the World	Families and Homes Maps Seasons	Celebrations Seasons	Minibeasts - natural world Seasons	Plants - natural world Seasons	People, culture and communities - similarities and differences	Past and present - compare and contrast Environments
Expressive Arts & Design	Creating with materials - using a range of techniques, building on ideas and experimenting (Drawing Club and Junk Modelling) Being imaginative and expressive - listening, singing, dancing and performing (nativity and child-initiated)					
Knowledge and Skills	There are 7 aspirations that we hope our Reception children achieve before transitioning to the next stage of their education (see separate document). The aspirations are split into 7 strands and are assessed and monitored throughout the year. 1. Imagine 2. Question 3. Manage 4. Draw 5. Create 6. Solve 7. Write					
Celebrations	Rosh Hashanah (22.9.25), Harvest (5.10.25), Black History Month (Oct), Yom Kipper (1.10.25), Diwali (20.10.25)	Bonfire Night (5.11.25), Remembrance Day (11.11.25) Children in Need (15.11.25) Hanukah (14.12.25 - 22.12.25) Nursery Rhyme Week (10.11.25), Christmas (25.12.25)	Armenian Christmas (6.1.26) Storytelling Week (1.2.26) Chinese New Year (17.2.26)	Communication/Language Week (2.3.26), Mother's Day (15.3.26), Ramadan/Eid (17.2.26 - 18.3.26), Easter (5.4.26), St. Patricks Day (17.3.26) Persian New Year (20.3.26), Passover (1.4.26-9.4.26)	Vaisakhi (14.4.26)	Dinosaur Day (1.6.26) Father's Day (21.6.26) Gypsy, Roma Traveller Month (June)
Trips and Experiences	Fruit tasting Inviting Parents/Grandparents into school	Nativity	Butterflies (life cycles)	Waddesdon Manor trip	Ducks Inviting People who help us in	Paradise Wildlife Park trip