

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/21	£19070
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£19080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19080

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – Year 6 booster group - £1500 July23

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To ensure children are physically active for 30/30 per day. Focus on less active children.</p> <p>Find out how active children are out of school.</p>	<p>Monitor extra-curricular club lists and target least active children (through discussion or survey) to provide suitable activities.</p> <p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Continue to use Daily Mile in KS2 playground and active playtimes.</p> <p>Teachers to carry out surveys in class. Letter to be sent to parents asking for information.</p> <p>Promote local clubs by sending flyers to parents</p>		<p>The upgrade to the play equipment including the safety surface. £880 Creative play £334.10 Universal services £102 Universal services £481.40 Universal services £450 RWA-Structural engineer survey for climbing wall to ensure safety</p> <p>Total £2247.50</p> <p>New PE equipment storage shed for Nursery</p> <p>£1500 Waltons Shed including installation July 2023</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p>		<p>Ensure clubs on offer are not all competitive and cover a range of skills.</p> <p>PE equipment is constantly being up dated and this will be continued.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'.</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p>

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop leadership skills in children.	<p>Re-introduce Sports leaders to the school.</p> <p>Sports Leaders to work with PE Lead to assist in running Daily Mile and teaching Wake and Shake dances.</p> <p>Sport Leaders to take an active role in assisting running of clubs as well as helping to run sports day.</p>	£0	Children engage in extra-curricular activities as well as those qualified as leaders to develop their own physical literacy and skill base.	<p>Sports Leaders to continue next year, utilising the current ones to assist in training the new ones.</p> <p>More emphasis on Sports Leaders taking a leading role in running clubs during school.</p>
To improve communication, teamworking and problem solving skills of children across school.	<p>Introduction of Forest School. Offering a new experience to the children allowing them to develop problem solving and teamworking skills.</p> <p>Also offering a more hands on approach to outdoor learning with a specialist forest school leader.</p>	<p>£1540 for session charges over the 2<sup>nd</sup> half of the summer term</p> <p>£1350 on a shed for the Forest School incl installation</p> <p>£450 towards equipment for Forest School</p> <p>£500 is going to be an estimated spend over the summer to keep the Forest School in shape</p> <p>Total: £3840</p>	Children showing an improved understanding of nature as well as clear improvement in communication and teamworking skills.	Forest school to continue to a greater depth next year with all year groups being offered at least a half terms worth of sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the PE curriculum and make it more cohesive for teachers to implement by using comprehensive schemes. Also combines many aspects of the Robertswood ethos, including Skills Builders, Star values and current schemes.	<p>Re-write the PE curriculum map so that it has a clear focus on building skills and allowing all pupils to develop their fundamental movement skills.</p> <p>Improve the assessment tool to support teachers in improving their assessment of PE</p>	<p>Release of PE and School Sports Leader</p> <p>£5600 part of the annual salary to support PE as a Sports Leader plus release over Sports week or attendance at PE fixtures during school day and Annual training day cost £280</p> <p>Total £5880</p> <p>Real Pe upgrade to Jasmine platform</p> <p>£695 all inclusive</p>	A PE curriculum which allows pupils to experience many sports and skills whilst making improvements to their own personal best.	<p>Survey teachers at the end of the academic year to review the new scheme.</p> <p>Speak to cross section of pupils to gain their insight to the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>- Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport.</p>	<p>- Specialist Sports coach to run lunchtime clubs twice a week for KS2</p> <p>- Mouthguards purchased for all year 6 for hockey sessions</p> <p>Monitor children who are not joining physical and sports clubs.</p>	<p>£2432</p> <p>£300 Sep22</p>	<p>More children involved in a range of physical activities.</p> <p>Focus club offers to show choices of the pupils</p>	<p>Diversity of clubs continues into the next academic year with an annual pupil review.</p> <p>More physically active children</p>
---	---	--------------------------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase intra-school matches	House based matches, through lunch time tournaments run, by yr6 sports ambassadors in conjunction with the Head.	Updating and replacing worn equipment, including playground equipment.  £390.85 Bishop Sports £250.85 Bishop Sports £253.75 Bishop Sports £41.85 Bishop Sports £175.14 Herts Full Stop  Total £1112.44	-More children involved in sports teams who are unable to join clubs. -Increase activity at lunchtime -Promote clubs and activities - increase support for House teams ahead of Sports Day  -Children from a range of year groups to represent the school in different events	
Enter School Games tournaments	In conjunction with Dr Challoner's High School, assess which tournaments and events are suited to our pupils.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	



Governor:	
Date:	