

Robertswood School – September 2026

Annual Special Educational Needs and Disabilities Information Report

All mainstream schools and maintained nursery schools are required by law to produce an annual SEND Information Report and make it available on their website.

The annual SEND Information Report forms part of the school's Local Offer and is also available on the Buckinghamshire Local Offer website.

SEND provision

Robertswood school caters for a wide range of SEND and we welcome pupils with SEND as part of our inclusive approach. We operate a 'whole pupil, whole school' approach to the management and support of pupils with SEND.

In 2025/26, 13% of our pupils, on average, were on the SEND Register. Approximately 26% of these pupils had an Education and Health Care Plan. The most common area of SEND was Communication and interaction. We also supported pupils with Moderate Learning Difficulties, Specific Learning Difficulties, Physical Disabilities, Social, Emotional and Mental Health concerns, Sensory processing Disorder, Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD).

SEND policy

The school's SEND Policy, as well as our SEND Local Offer, is available on the school website and the Buckinghamshire Local Offer website.

The school follows the 'Graduated Approach' to SEND involving a four-stage cycle of Assess, Plan, Do, Review.

The SENDCo monitors the quality and effectiveness of SEND support and this is reviewed termly by the school's Senior Leadership Team and Governors.

Robertswood School's approach to teaching pupils with SEND

High-quality and adaptive teaching is the first step in responding to pupils who have or may have Special Educational Needs and Disabilities (SEND). Pupils with SEND are included as fully as possible in the whole class environment. Sometimes it may be appropriate to withdraw a pupil for individual or small group support in order to acquire, reinforce or extend skills more effectively.

Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or specialist staff. The SENDCo provides professional guidance to colleagues and works closely with staff, parents and other agencies to ensure that pupils with SEND receive appropriate support including high-quality and adaptive teaching. The SENDCo has day to day responsibility for the operation of SEND policy and, with the Head Teacher and Governing body, determines the strategic development of SEND policy and provision.

The social and emotional well-being of all pupils, including those with SEND, is a key priority at Robertswood School. To support this, all pupils have access to high-quality PSHE (Personal, Social, Health and Economic) education, alongside a strong and responsive pastoral support system. The school actively encourages the participation of all pupils, including those with SEND, in extra-curricular activities, school clubs and educational visits, recognising the importance of wider school experiences in promoting confidence, independence and a sense of belonging. Pupils are also supported to take on positions of responsibility, such as Playground Leaders or Prefects, helping to foster leadership skills and self-esteem. Each week, pupils from every class are nominated for recognition during our Celebration assembly where they may receive either a 'Star of the Week' or 'Good Work' award. These awards celebrate individual effort, achievement in learning, or commitment to the essential skills and star values.

Robertswood School's facilities to include pupils with SEND

Robertswood school is fully accessible to wheelchair users. There is a designated disabled parking space at the front of the school and flat access to the school's main entrance. The school has facilities for personal care, including toilets for pupils with physical disabilities in both the main school and the nursery. Ancillary aids and adaptations are made to accommodate the needs of individual pupils following guidance from specialists.

Classes are well resourced for pupils with additional needs. For example, visual timetables, writing slopes and sensory cushions are all regularly used. We have a wide range of Occupational Therapy resources to support a range of needs.

Robertswood School actively supports pupils' emotional well-being. We have a specialist 'Nurture' room furnished to resemble part school, part home where pupils can enjoy a wide range of resources and share food with their peers and adults. We also have a designated room, resources and two fully trained ELSA practitioners who provide emotional and social skills support to pupils where this need has been identified.

Each year we run an in-house Transition Support Programme for pupils with SEND in Year 6 prior to moving to Secondary school.

Support for Speech & Language is an important part of our SEND provision. We use the online Speech Link & Language Link programmes to screen and support pupils and to identify where further referral is needed.

In our Computer Suite we are able to support pupils through a range of online, motivational activities such as Reading Eggs, Numbots and Times Tables Rock Stars.

Robertswood School's SEND training

Appropriate Professional Development is provided to staff in order to support the needs of pupils with SEND within our school. Specialist expertise is obtained by the school by engaging professional advice as necessary.

Training can take the form of child-specific training support or be of a wider SEND nature.

Examples of recent training include:

- Safeguarding Training.
- Paediatric First Aid.
- Step On.
- Step Up.
- Nurture Networking.
- ELSA Networking.
- Attention Autism.
- Anxiety Awareness.
- Supporting SpLD – Dyslexia.
- Trauma and Attachment.
- Communication and Language.
- Oracy.

Robertswood School's family consultation

Parents/carers and pupils are central to the School's SEND processes and procedures.

Teachers and the SENDCo work closely with parents/carers in the support of pupils with Special Educational Needs and Disabilities through:

- Ongoing dialogue and active partnership.
- Parent consultation meetings.
- Individual Learning Plans (ILPs) outlining targets and reviewing progress.
- Reports from outside agencies.
- SEND events run by the SENDCo/SEND team to inform and share knowledge.
- SEND noticeboard.

Where appropriate, pupils are involved in their target setting and reviewing their learning with the teacher and/or SENDCo. Pupils who have an Education and Health Care Plan are encouraged to give their views via the 'All About Me' document.

Robertswood School's partnerships

We work in partnership with other agencies to meet the needs of pupils with SEND and their families. Support Services include:

- Speech & Language Therapy.
- Specialist Teaching Service.
- Cognition & Learning Support.
- Nurture and Emotional Literacy provision.
- Occupational Therapy.
- Physiotherapy.
- School Nursing Team.
- Child & Adolescent Mental Health Services (CAMHS).
- Behaviour Support Services.
- Paediatric Services.

Robertswood School's transfers to other educational establishments

Meetings for teachers, pupils and parents are arranged between educational settings as appropriate to ensure smooth transition. Educational establishments may include:

- Early Years settings.

- Local schools.
- A local Pupil Referral Unit.
- Special schools.
- Secondary schools.

A Transition programme is arranged for pupils transferring from our Nursery or other Nursery settings into our Reception.

At the end of each year a transition morning is held to prepare pupils for 'moving up' to the next year.

A programme is run in-house to help pupils with SEND, or another additional need, in Year 6 address their transition to Secondary school.

The SENDCo provides additional transition support at the start of each school year to help pupils re-adjust to school after the summer holiday.

Robertswood School's key contacts

The SENDCo and teachers communicate with parents/carers through 1:1 discussions or meetings as appropriate.

Headteacher (For compliments, concerns, or complaints from parents/carers of pupils with SEND)

Name: Mrs Emmeline Davison

Email: office@robertswoodschool.co.uk

Tel: 01753 888327

SEND Governor

Name: Mrs Sally Parkin

Email: office@robertswoodschool.co.uk

Tel: 01753 888327

Links to the Buckinghamshire Local Offer

Information for the Local Offer for Buckinghamshire is available at

www.bucksfamilyinfo.org/localoffer

The Buckinghamshire Local Offer provides information and advice on Special Educational Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire Council about the Local Offer, please call 01296 383293 or email familyinfo@buckinghamshire.gov.uk.