

Curriculum Overview 2023/24 - Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me Where I Live Seasons - autumn	Celebrate the World Seasons - winter	Toys Seasons - winter	Minibeasts Fairy Tales Seasons - spring	Looking after myself When I grow up Seasons - spring	Dinosaurs Holidays Seasons - summer
Literacy Tree Core texts	Where the Wild Things Are Anansi the Spider	Look Up I am Henry Finch	The Magic Paintbrush Little Red Super Milly	The Tiny Seed I will not ever never eat a tomato The extraordinary gardener	Weirdo My Shadow is Pink Hairy Maclary The Night Pirates	So Much And Tango makes two Oi Frog Izzy Gizmo
Poetry Basket Rhymes	Five Little Pumpkins A Basket of Apples Leaves are falling	Who has seen the wind? Mice Shoes	A Little House Let's put on our mittens Carrot Nose	Spring Wind Hungry Birdies Stepping Stones	I have a little frog Pitter Patter A Little Shell	Monkey Babies Five Little Owls If I were so very small
Phonics	Phase 2 (Weeks 1 -6)	Phase 2 (Recap with a greater focus on segmenting to write)	Phase 3 (Weeks 1 - 6)	Phase 3 (Weeks 7-9 and recap)	Small group interventions (Phase 2,3 and 4)	Phase 4 (Weeks 1 -5 and recap)
Topic Vocabulary	Homes, family, maps, seasons and autumn.	Christmas, winter, celebrate, nativity, bonfire, firework and Diwali.	Minibeast names	Story, fiction, fairy tales, characters and setting.	Adult, job, spring, growing and changing.	Dinosaur names, travel, plane, car, train, costume, shorts and t-shirt.
Maths	Match, sort and compare Measure and Pattern It's me 1,2,3	Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate/compose/decompose	Sharing and grouping Visualise, build and map Make Connections
Communication and Language	Using vocabulary, listening, asking who, what and why questions to find out more, paying attention to sounds, talk about stories, engage in non-fiction books, suggest actions for stories, use well-formed sentences (talk boost), retelling stories, talking to solve problems, acting out stories and making comments. (Helicopter Stories) (Skills are built upon throughout the year through adult and Child interactions, social games and child-initiated learning)					
Personal, Social and Emotional Development	Building relationships. Thinking about the perspective of others, working and playing co-operatively, forming attachments and being sensitive. Building relationships, managing needs (toilet and classroom), health and skills to manage the school day. Expressing feelings, regulating behaviour, setting goals and giving focused attention. (skills are built upon throughout the year through circle times, adult support and child-initiated learning)					
Physical Development	Gross Motor - Fundamental Skills (rolling, crawling, walking, skipping, jumping, running, hopping, skipping and climbing), developing body strength, co-ordination, using small and large apparatus, ball skills (throwing, catching, kicking and passing). Fine Motor - using a range of tools (pencils, scissors, cutlery, gluing) developing handwriting and accuracy and taking care when drawing. (skills built upon and developed throughout the year)					
Understanding the World	Families and Homes Maps Seasons	Celebrations Seasons	Minibeasts - natural world Seasons	Plants - natural world Seasons	People, culture and communities - similarities and differences	Past and present - compare and contrast Environments
Expressive Arts and Design	Creating with materials - using a range of techniques, building on ideas and experimenting (Drawing Club and Junk Modelling) Being imaginative and expressive - listening, singing, dancing and performing (nativity and child-initiated)					
Knowledge and Skills	There are 7 aspirations that we hope our Reception children achieve before transitioning to the next stage of their education (see separate document). The aspirations are split into 7 strands and are assessed and monitored throughout the year. 1. Imagine 2. Question 3. Manage 4. Draw 5. Create 6. Solve 7. Write					
Celebrations	Rosh Hashanah, Sukkot, Harvest, Black History Month	Bonfire Night, Diwali, Hanukah Nursery Rhyme Week	Storytelling Week Chinese New Year	Communication/Language Week Mother's Day, Ramadan, Science Week, Easter Eid-Al-Fitr	Vaisahki Dinosaur Day Gypsy, Roma Traveller Month	Father's Day Eid-Al-Adha

Trips and Experiences	Fruit tasting Inviting Parents/Grandparents into school	Nativity Mr Marvel Party and Disco	Butterflies (life cycles)	Waddesdon Manor trip	Ducks Inviting People who help us in	Paradise Wildlife Park trip
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