				23/24 - Recept		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me	Celebrate the World	Toys	Minibeasts	Looking after myself	Dinosaurs
	Where I Live	Seasons - winter	Seasons - winter	Fairy Tales	When I grow up	Holidays
	Seasons - autumn			Seasons - spring	Seasons - spring	Seasons - summer
Literacy Tree	Where the Wild Things Are	Look Up	The Magic Paintbrush	The Tiny Seed	Weirdo	So Much
Core texts	Anansi the Spider	I am Henry Finch	Little Red	I will not ever never eat a	My Shadow is Pink	And Tango makes two
			Super Milly	tomato	Hairy Maclary	Oi Frog
				The extraordinary gardener	The Night Pirates	Izzy Gizmo
Poetry Basket	Five Little Pumpkins	Who has seen the wind?	A Little House	Spring Wind	I have a little frog	Monkey Babies
Rhymes	A Basket of Apples	Mice	Let's put on our mittens	Hungry Birdies	Pitter Patter	Five Little Owls
	Leaves are falling	Shoes	Carrot Nose	Stepping Stones	A Little Shell	If I were so very small
Phonics	Phase 2	Phase 2	Phase 3	Phase 3	Small group interventions	Phase 4
	(Weeks 1 -6)	(Recap with a greater focus on	(Weeks 1 - 6)	(Weeks 7-9 and recap)	(Phase 2,3 and 4)	(Weeks 1 -5 and recap)
		segmenting to write)				
Торіс	Homes, family, maps, seasons	Christmas, winter, celebrate,	Minibeast names	Story, fiction, fairy tales,	Adult, job, spring, growing and	Dinosaur names, travel, plane,
Vocabulary	and autumn.	nativity, bonfire, firework and	Minibeast hanjes	characters and setting.		car, train, costume, shorts and t
vocabulary		Diwali.		characters and setting.	changing.	shirt.
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Maths	Match, sort and compare	Circles and Triangles	Alive in 5	Length, height and time	To 20 and beyond	Sharing and grouping
	Measure and Pattern	1,2,3,4,5 Shapes with 4 sides	Mass and Capacity	Building 9 and 10	How many now?	Visualise, build and map
	It's me 1,2,3	Shanes with 4 sides				
Communication			Growing 6,7,8	Explore 3D shapes	Manipulate/compose/decompose	Make Connections
Communication and Language Personal, Social and Emotional		sking who, what and why questions to sentences (talk boost), retell (Skills are built upon thro Building relationships. Thinking abou	o find out more, paying attention t ing stories, talking to solve proble oughout the year through adult an it the perspective of others, work	o sounds, talk about stories, engage ms, acting out stories and making c d Child interactions, social games a	e in non-fiction books, suggest action omments. (Helicopter Stories) nd child-initiated learning) ning attachments and being sensitive	ns for stories, use well-formed
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and Language Personal, Social and Emotional		sking who, what and why questions to sentences (talk boost), retell (Skills are built upon thro Building relationships. Thinking abou Building relations Expres	o find out more, paying attention t ing stories, talking to solve proble oughout the year through adult an ut the perspective of others, work ships, managing needs (toilet and c sing feelings, regulating behaviour	o sounds, talk about stories, engage ms, acting out stories and making c d Child interactions, social games a king and playing co-operatively, forr lassroom), health and skills to mand	e in non-fiction books, suggest action omments. (Helicopter Stories) nd child-initiated learning) ning attachments and being sensitive age the school day. ttention.	ns for stories, use well-formed
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sahki	Father's Day	
iur Day	Eid-Al-Adha	
raveller Month		

Trips and	Fruit tasting	Nativity	Butterflies (life cycles)	Waddesdon Manor trip	Ducks	Paradise Wildlife Park trip
Experiences	Inviting Parents/Grandparents	Mr Marvel Party and Disco			Inviting People who help us in	
	into school					